

CURRICULUM VITAE

Yangyang LIU

Personal Information

Nationality: Chinese

Sex: Male

Date of Birth: November 10, 1983

Position: Associate Professor

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Department of Psychology, Nanjing University
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Education

Ph.D. (2011), Southeast University

M.Ed. (2008), Nanjing Normal University

B.A. (2005), Nanjing Normal University

Teaching Experience

2011- Biological Psychology (Nanjing University)

2011- Educational Psychology (Nanjing University)

2011- Genetics (Nanjing University)

Major Publications (Recent 3 years)

Journal articles

1. Liu, Y-y (In press). The Joint Effects of Body Mass Index and MAOA Gene Polymorphism on Depressive Symptoms. *Psychiatry Investigation*.
2. Liu, Y-y., & Lu Z-h (In press). The Relationship between Academic Self-Efficacy and Academic-related Boredom: MAOA Gene as a Moderator. *Youth and Society*.
3. Liu, Y-y., & Lu Z-h (2013). The Relationship between MAOA Gene and Test Anxiety. *Twin Research and Human Genetics*. 16(6):1103-1106.
4. Liu, Y-y. (2013) The Moderating Effects of MAOA Gene on the Relationship between Academic-related Emotions and Blood Pressure. *Psychophysiology*, s1, 79.
5. Liu, Y-y., & Lu Z-h (2012). Chinese High School Students' Academic Stress and Depressive Symptoms: Gender and School Climate as Moderators. *Stress and Health*. 28, 340-346.
6. Liu, Y-y, (2012) Students' Perceptions of School Climate and Trait Test Anxiety. *Psychological Reports*. 111(3), 761-764.
7. Liu, Y-y, (2012) Between-Domain Relations of Chinese High School Students' Academic Achievements. *Journal of Adolescence*. 35, 1097-1098.
8. Liu, Y-y., & Lu Z-h (2011). Longitudinal Analysis of Chinese High School Student's Stress in the School and Academic Achievement. *Educational*

Psychology. 31(6), 723-729.

9. Liu, Y-y., & Lu Z-h. (2011). Trajectories of Chinese students' sense of school belonging and academic achievement over the high school transition period. *Learning and Individual Differences*. 21(2), 187-190.
10. Liu, Y-y., & Lu Z-h. (2011). The Chinese high school student's stress in the school and academic achievement. *Educational Psychology*, 31(1), 27-35.
11. Liu, Y-y., & Lu Z-h. (2011). Students' perceptions of school social climate during high school transition and academic motivation: A Chinese sample. *Social Behavior and Personality*. 39 (2), 207-208.

Conference presentations

Liu, Y-y. (2014) The Relationship between Chinese High School Students' Academic Stress and Depressive Symptoms: The 5-HTTLPR Gene Polymorphism as a Moderator. The 37th Annual Meeting of the Japan Neuroscience Society.

Liu, Y-y. (2013) The Moderating Effects of MAOA Gene on the Relationship between Academic-related Emotions and Blood Pressure. 2013 Annual Meeting of Society for Psychophysiological Research.

Liu, Y-y. (2012) A Longitudinal Study of Chinese High School Students' Academic Stress and Depressive Symptoms. The 3rd Joint International Conference of the Hong Kong College of Psychiatrists and the Royal College of Psychiatrists (UK).

Liu, Y-y. (2012) The Measures of Chinese students' Sense of School Belonging. The Fourth International Conference on Chinese Society and China Studies.

Liu, Y-y. (2011). Developing a Scale for Measuring Chinese High School's School Climate. Annual Conference of Jiangsu Psychological Society.

Liu, Y-y. (2011). A Review about the research on Chinese Adolescents' Stress. Interdisciplinary Doctoral Forum of Huazhong University of Science & Technology.

Professional Services

Ad-Hoc Reviewer, *Psychological science*

Ad-Hoc Reviewer, *Child development*

Ad-Hoc Reviewer, *Developmental psychology*

Ad-Hoc Reviewer, *Journal of health development*

Ad-Hoc Reviewer, *Emotions and motivation*

Ad-Hoc Reviewer, *Journal of family psychology*

Ad-Hoc Reviewer, *Social development*

Ad-Hoc Reviewer, *Personality and individual differences*

Current Research Projects

2014-2016 National Natural Science Foundation of China (Principal Investigator) Project title: The joint effects of genes and stress on academic motivation

2014-2015 Australia Studies in China (Principal Investigator) Project title: Exploring the joint effects of heredity and stress on Australia adolescents' mental health

2014-2016 The 12th Five Year Plan of Jiangsu Education (Principal Investigator) Project title: The trajectories of Chinese adolescents' stress

2012-2014 Analysis and Testing Fund of Nanjing University (Principal Investigator) Project title: The effects of gene on adolescents' development

2012-2014 Fundamental Research Funds for the Central Universities (Principal Investigator) Project title: A study of Chinese adolescents' stress

2012-2014 Jiangsu Provincial Department of Education Fund of Philosophy and Social Science (Principal Investigator) Project title: Adolescents' academic stress in Jiangsu Province